PORTFOLIO EVALUATION RUBRIC						
Name of Student: Concentration Area:	Semester/Year:					

The completion of this portfolio, a required component of the B.A. in Education, offers evidence that you possess the following requisite knowledge and skills that the Education Department has determined are the essence of a B.A. in Education. A minimum of 2 artifacts are required for each competency to **demonstrate evidence that you possess the following knowledge and skills:**

1. Understand the process and	Artifacts	Reflection	Competency	Competency	Competency
structure of educational			Not Met	Met	Exceeded
organizations					
Students will demonstrate their understanding of the structure and functioning of the educational system and its relationship to other facets of society. The social and organizational theories incorporate perspectives drawn from an array of disciplines including sociology, anthropology, history, philosophy, and law.					
2. Understand theories of how	Artifacts	Reflection	Competency	Competency	Competency
humans learn and develop			Not Met	Met	Exceeded
Students will demonstrate their					
understanding of theories					
pertaining to how humans learn					
and develop. Psychological theory					
includes perspectives from					
educational, developmental, and					
social psychology.					

3. Understand the core concepts and tools of inquiry for evaluating and producing educational research	Artifacts	Reflection	Competency <u>Not</u> Met	Competency Met	Competency Exceeded
Students will demonstrate their understanding of the core concepts and tools of inquiry for evaluating, understanding and using educational research. Evidence may include both quantitative and qualitative research methods.					
4. Understand diverse applications of educational theory	Artifacts	Reflection	Competency Not Met	Competency Met	Competency Exceeded
Students will draw upon their theoretical understandings of pedagogical, developmental, and organizational theory to facilitate learning in specific applied settings consistent with the standards of professional practices. The established standards of professional practice that are applicable will vary according to the setting and the specific area of concentration.					
Application Sub-Competency #1	Artifacts	Reflection	Competency Not Met	Competency Met	Competency Exceeded
Application Sub-Competency #2	Artifacts	Reflection	Competency Not Met	Competency Met	Competency Exceeded
Application Sub-Competency #3	Artifacts	Reflection	Competency Not Met	Competency Met	Competency Exceeded

5. Demonstrate capacity for self- reflection and ethical reasoning	Artifacts	Reflection	Competency Not Met	Competency Met	Competency Exceeded
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Students will demonstrate					
familiarity with relevant					
professional standards of ethics					
and draw upon these standards to					
inform their decisions.					

This portfolio is a	n attractive,	creative representation of	of you as a professional	person, whether	entering the work v	vorld or graduate school.
Not Met	Met	Exceeded				